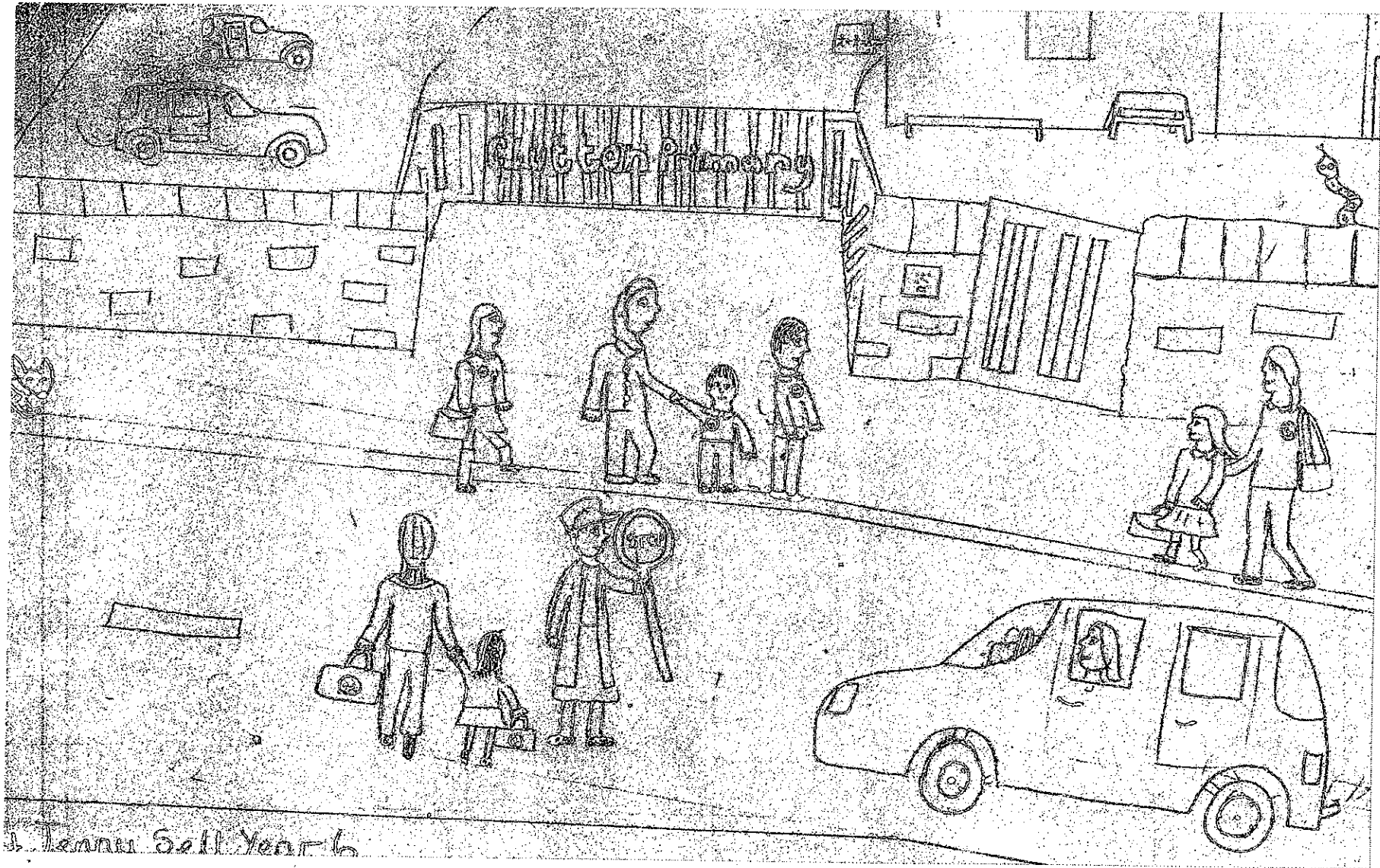


# Clutton Primary School Travel Plan



## Clutton Primary School Travel Plan

### Why we need a school travel plan

Like many schools, Clutton primary School has a pattern of school travel, which impacts on the safety and health of our children, the environment and the relationships with neighbours. Over the past three years we have tried one-off solutions to these problems such as walking buses and Bring Your bike to School days but found the benefits of these solutions short lived.

Our motivation for developing this school travel plan is therefore to identify longer term and sustainable solutions to our travel problems.

By consulting widely and recruiting a strong working group made up of parents, staff, governors, Parish Council & neighbours, we have looked at the school travel situation from many angles. We are therefore confident that we have identified a range of solutions to meet the concerns and needs of our very diverse school community.

### The next step – action!

We have developed a school travel plan that identifies actions, which children, their carers, staff, local neighbours and the local authority can take on. By investing time early on in finding out what people think we believe that all the solutions proposed in this plan are achievable and appropriate.

The Working Group will continue to meet to encourage and monitor progress. Progress will also be monitored by governors, through the School Development Plan.

Signed – Head teacher



Chair of Governors



School Council representative  
(Optional) Lydia Gibbons

Date 26.10.10

DCSF Unique School Ref No. 8002239

K. Amos



# Clutton Primary School – about our school

## School profile

Clutton Primary School is a popular school in the village of Clutton. It currently supports 122 pupils and 18 staff. We currently have a mixed reception/Year 1 class, a mixed year 1 and year 2 class and 3 key stage 2 classes. There are no SEN pupils with a transport element to their statement, in school at present

## Location

The school is located in the centre of the village on Station Road, which is the main road through the village. It is a short walk away from the very busy A37. There is currently no form of crossing on Station Road however we are served by a school crossing patrol person. The speed limit is 30 miles per hour. We have limited sports facilities on site so regularly walk with children to the village park which is located to the south of Station Road by the village hall close to Venus Lane. This short three minute walk involves crossing Station Road without a crossing patrol.

## Start and finish times

School begins at 8.50am and ends at 3.15pm

## Pre and post school day activities

There are morning lessons and activities which begin at 8.30am on every day of the school week.

Judo club takes place once per week from 8am. There are also numerous after school clubs which run three days per week until 4.15pm

## Catchment area

As a small rural school it attracts the majority of pupils from the village of Clutton itself, but pupils also travel from the surrounding villages of Temple Cloud, High Littleton, Hallatrow, West Harptree and Farrington Gurney. We also have one pupil who travels in from Longwell Green.

## School travel facilities

Although there is no car park space has been allocated to the side of the building for up to eight cars. There are no bicycle parking facilities. Children arriving at

school by bicycle (on cycling proficiency days or for special cycling events) leave their bikes in the playground at the rear of the main building. On such days the rules of 'no cycling' within school grounds is well observed.

## Transport links

There are no cycle routes in the village currently. One bus (768 from Hinton Blewett to Bath) runs past the school twice a day but not at times which would make it useful to staff or pupils

## Entrances to the school

There is one pedestrian entrance to the school playground from Station Road, there is also a main entrance for vehicular access adjacent to the pedestrian gate. Once vehicles have been driven onto the school playground they are sharing the space with children.

## History of school travel work -

We began looking at travel issues as part of our work towards achieving Healthy Schools status. The health and safety of our children is our main priority and the reason why a travel plan is important to us.

## **Working together to identify our school travel issues**

### **Consultation process**

**Over the past year we have committed time to talk to people within our school community to identify our school travel issues.**

**We have recently created a School Travel Working group consisting of a range of members of the school community with different experiences of school travel. It is made up of the head Teacher, a teacher, a parent, and two governors.**

### **Wider Consultation**

**The school consults with the Parish Council. A school governor is on the Parish Council. Parents, children, governors and staff have also been consulted on travel issues.**

**The procedures we have used to inform our travel plan:**

- 1. Initial meeting with Bea Cook May 2009**
- 2. Parents, Staff, Governors and Pupils surveys undertaken June 2009**
- 3. Analysis of surveys July 2009**
- 4. Governors meeting September 2009**
- 5. School travel working group meeting October 2009**

## **Key transport problems and issues identified from consultation with members of staff, governors, parents and pupils June 2009**

### **Congestion at the beginning and the end of a school day**

Station Road can become congested due to several cars arriving at the same time to drop off or pick up pupils. There is no designated pick up point and currently there are zig-zag markings outside of school which cars regularly park on. This issue was highlighted in the June travel surveys.

The majority of staff park on the playground and have to be aware of the possibility that there may be children on site.

Delivery vehicles have access to the playground and have to be aware of children playing,

Occasionally, staff parked on the playground have to leave the playground at the end of the school day at the same time as children/ pedestrians are leaving.

Many of the children walk to school on roads as there are no pavements in places,

There are no cycle storage facilities on site so currently very few children cycle to school and only when parents are willing to take their bikes home again. It makes it very difficult to promote cycling to school as an option.

### **Journeys to attend after school events**

Travel to after school sports events is usually organised to leave at the end of the

school day. We ask parents to organise their own transport to and from the events and provide lists of participants in order to encourage car sharing and to reduce congestion outside the school.

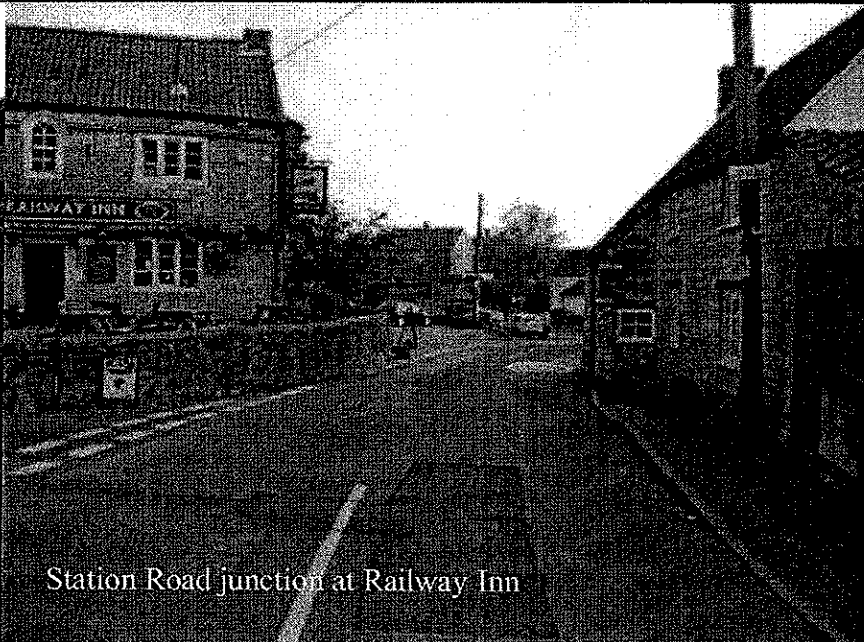
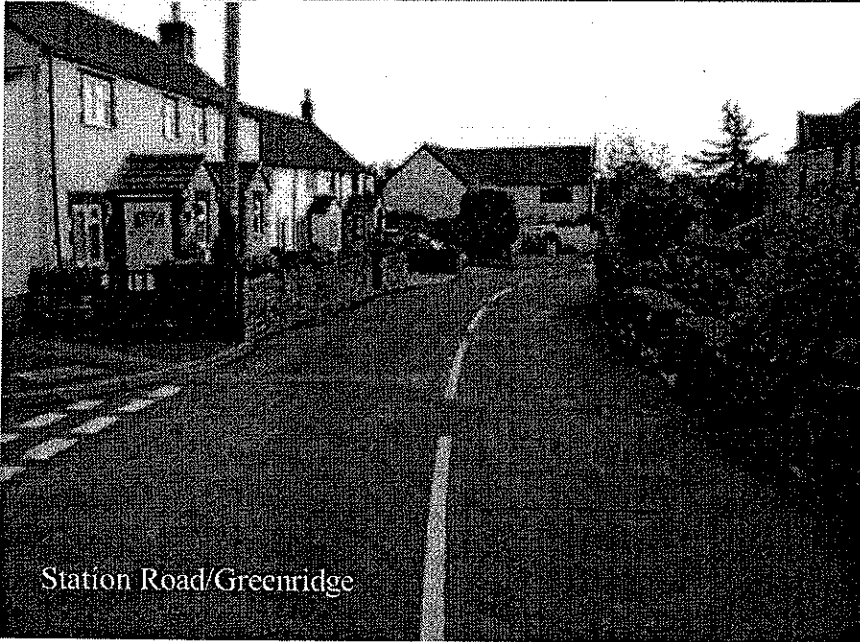
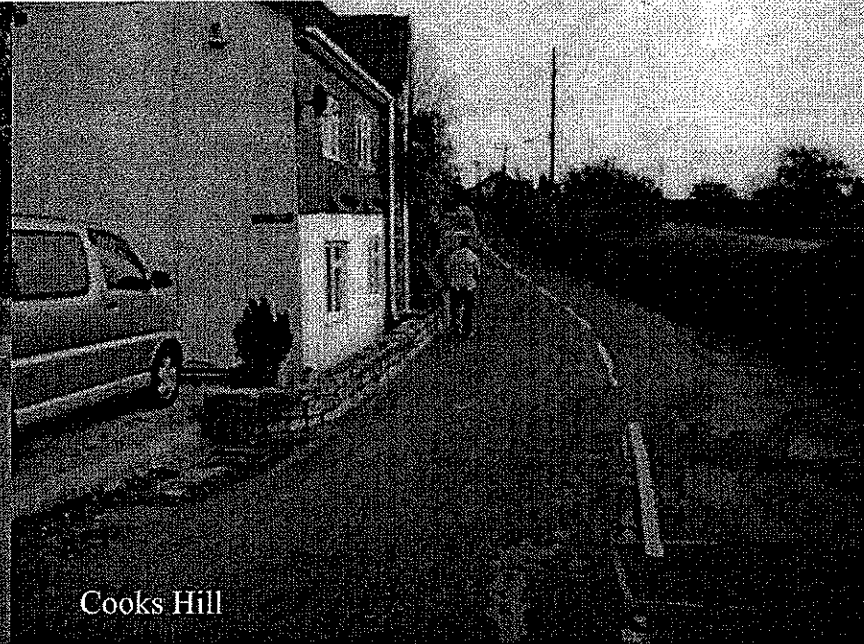
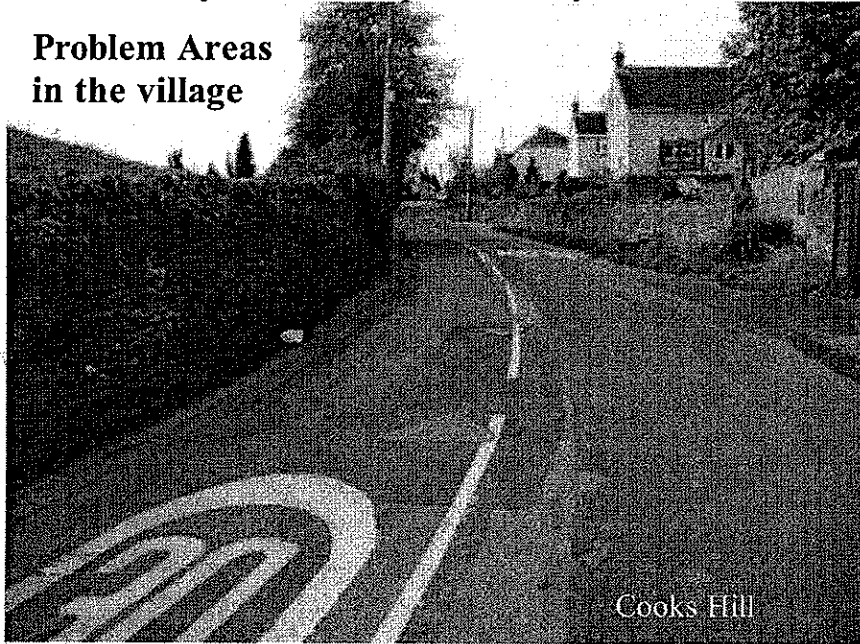
### **Within school day events**

A weekly visit to the swimming pool in Midsomer Norton requires coach transport. Coach drivers always pick up and drop off pupils on the school side of Station road to avoid pupils crossing the road. It is possible that the size of the coach could be reduced.

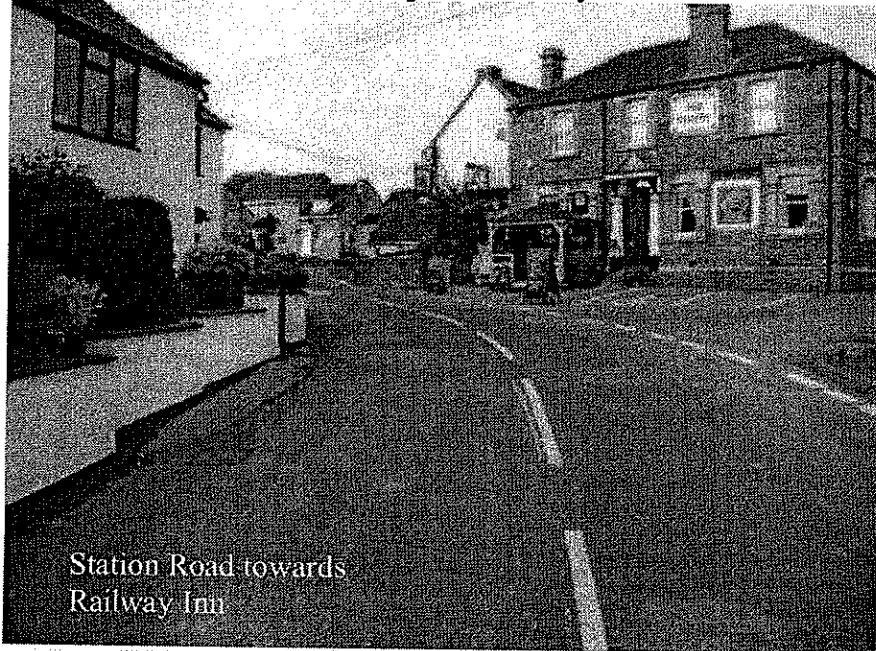
### **Current home-school-home journey patterns and preferred modes of travel**

See parents' responses to travel survey.

**Problem Areas  
in the village**



Clutton Primary School travel plan February 2010



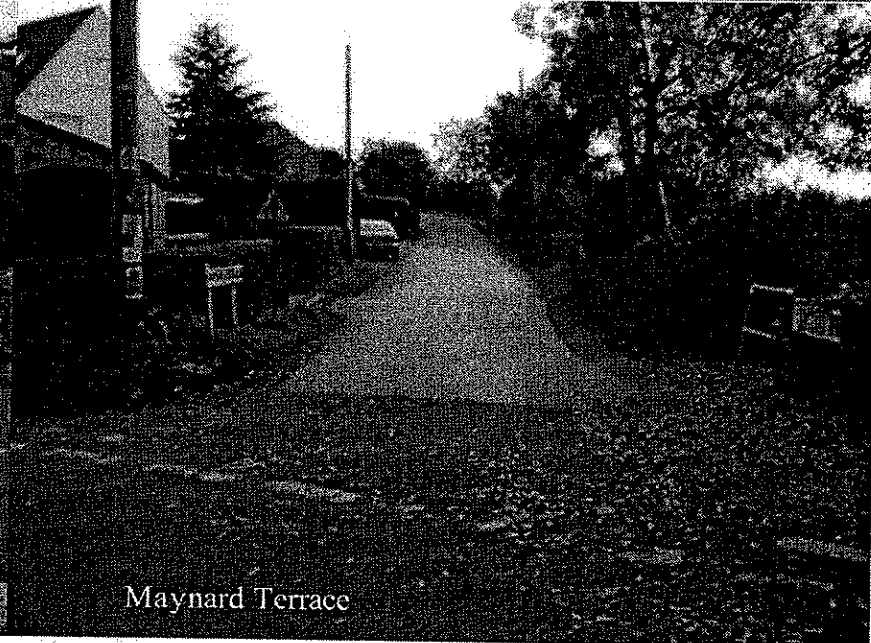
Station Road towards  
Railway Inn



Station Road junction Venus  
Lane east



Venus Lane junction with  
Station Road



Maynard Terrace

## Clutton Primary School – Summary of current travel patterns

### Our surveys - June 2009

122 pupil surveys were issued, 105 pupils responded. 86%

#### Pupil survey

##### *How we usually travel to school (%)*

Walk	67	64%
Cycle	1	<1%
Scooter	0	
Car to school gate	33	31%
Car – park – walk	4	4%
Public transport	0	

##### *How we usually travel from school (%)*

Walk	69	66%
Cycle	3	3%
Scooter	0	
Car from school	29	28%
Car – park – walk	2	2%
Public transport	0	

##### *Distance from home (%)*

Less than 500 metres	- 30	29%
Less than 1km	- 44	42%
1km to 2km	- 12	11%
2km to 3km	- 9	9%
Other	- 7	7%

##### *How child would choose to get to school?*

(%)

Walk	- 44	42%
Car	- 1	1%
Cycle	- 49	47%
School Bus	8	8%
Taxi	- 1	1%
Other	- 1	1%

##### **Percentage of children whose parents/carers own a car**

Yes 1 car	- 32	30%
Yes 2 or more cars	47	45%
No	1	<1%

##### **Percentage of children who own a bicycle**

Yes	- 102	97%
No	2	2%

##### *Things that would encourage pupils to walk to school? (%)*

Wider pavements on the way to school	40	38%
Pedestrian safety training	3	3%
When I'm older	18	17%
Walking bus	17	16%

Safer crossing places	27	26%
Reduce speed of traffic	25	24%
Parents/carers interest in walking	10	10%

##### *Things that would encourage pupils to cycle to school? (%)*

Cycle paths on the way to school	45	43%
Cycle training	17	16%
When I'm older	23	22%
Reduced motor traffic speed on the way to school	23	22%
Secure bike storage	45	43%
Safer crossing places		

##### *How often do pupils do sport or exercise outside of school hours? (%)*

Most days	51	49%
3 or 4 times per week	35	33%
once or twice per week	17	16%
less than once per week	1	1%

##### *Do you cross with the school crossing patrol lady/man? (%)*

Yes	85	81%
No	19	18%



Clutton Primary School travel plan February 2010

Improved street lighting	2
More/improved pavements	17
Road safety training for children	9
Secure cycle parking	10
Adult supervision for children walking (eg a "walking bus"	9
Reduced speed of traffic	17
Other (Better weather)	2

7. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes 46  
No 1

Comments included:

Traffic on A37 is too fast  
No pavement between Maynard terrace and road near Post office  
Dangerous bends  
Station Road traffic is too fast  
BANES measured cars travelling at speeds of up to 70mph along narrow lane used as short cut to A37  
No pavement towards Station Approach  
Dogs should be kept on leads  
No pavement from Church Lane to footpath  
No cycle Lane  
Rogers Close to Station Road has no footpath or pavement

Venus Lane – traffic doesn't stick to speed limit.  
Traffic calming needed on Venus Lane  
Clutton Hill has no pavements/ no lighting and is dangerous for pedestrians  
Too many cars parked in the main street so cyclists have poor visibility.  
Church Lane is narrow  
Temple Inn Lane – too many lorries  
No pavement from Maynard Terrace to Venus Lane  
No Street lights on Lower Bristol Road  
Greensbrook to School no pavement – pedestrians on road.  
One Norton Hill Coach driver in particular drives too quickly

8. Do you have any suggestions about how traffic congestion outside the school could be eased?

The following points were written:

Shared cycle and pedestrian paths  
Drop off and go system  
Use Pub car park  
20 mph speed limit to be put in place  
Let KS1 and KS2 out at different times  
Park further away and walk  
No parking on one side between school and pub  
Speed is more of an issue than congestion  
Speed ramps/ traffic calming to be installed

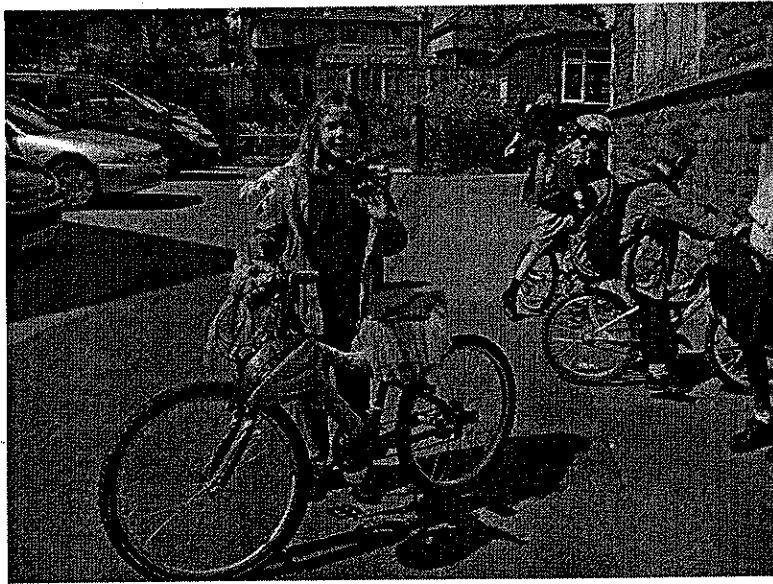
All people who live in the village should be made to walk.

One way system through the village  
Crossing on A37 by entrance to Station Road

A walking Bus system organised by adults

## What our consultation is telling us

1. Many of our pupils would like to cycle to school but do not due to lack of cycle storage and cycle paths on route to school.
2. There is significant interest from our pupils to regularly use a walking bus
3. There are 14 parents living within a kilometre of school who bring their children to school by car and return straight home
4. There are several highway issues which we would like BANES to address.



**One of our pupils cycling to school**



**Walk to School Week**

## **What we want the Travel Plan to achieve**

### **School Travel issues**

**The following problems and safety issues emerged from the consultation process and are the issues we hope to address in this school travel plan:**

There are too many cars used to transport pupils to and from school

Children being dropped off at school before School crossing patrol is on duty have to cross the road unsupervised.

Vehicles are travelling too fast through village

Children have to walk to school in areas with no pavements or on lanes with dangerous bends.

Lack of cycle storage does not encourage cycling as an alternative to the car

There is potential conflict between pedestrians and vehicles in playground.

### ***Objectives***

#### ***School travel solutions***

To address these issues, 3 objectives have been identified:

1. Improving Road Safety and Safer Routes to School: this could include your car parking / delivery vehicle issues
2. Promoting alternatives to travelling by car and adding to congestion.
3. Raising awareness of health issues related to school travel

## **What actions our school community will take and by when...**

### **1. Improving Road Safety and Safer Routes to School:**

Continue to consult parents over designs for any traffic management measures and consult them about the development and maintenance of this travel plan.

Provide pedestrian training for all yr2 pupils, provide cycle training for all pupils in year 5 as part of our PSHE teaching.

Consider ways in which the shared use of the playground access could be made safer (eg no entry / movement of vehicles on site between 8.30-9.15 am, no exit or movement between 3.00-3.45 and include playtimes too if appropriate

Consider running awareness raising campaign over illegal or thoughtless parking eg zig-zag awareness campaigns

### **2. Promoting alternatives to travelling by car and adding to congestion, especially to single occupancy cars.**

Promote cycling to school by organising BikeIt events and by providing secure cycle storage for children and staff.

Promote a park and stride scheme and car sharing where possible for staff and parents

Promote the annual walk to school events in May and October

Encourage children to become travel wise by discussing road safety issues through programmes such as pedestrian training.

### **3. Raising awareness of health issues related to school travel**

Keep parents informed through school newsletter, BikeIt letters, posters

Add information about travel plan to school prospectus

Invite comments from parents at parents meetings

Actively involve parents in review of travel plan

Actively involve pupils via school council in maintaining travel plan

Work with BikeIt officer to continue to promote cycling events

Curriculum work through PSHE, Geography and Science.

## What we want Bath and North East Somerset Council to do...

### 1. Eg Improving Road Safety and Safe Routes to School

**SPEED** – Monitor speed of vehicles on A37, Station Road and Venus Lane and take appropriate action to ensure speed limit is adhered to or reduced.

**LACK OF PAVEMENTS** – Investigate the issue of lack of pavements between Maynard Terrace and the Post Office, Station Approach, Greensbrook to the school, Church Lane to the footpath, Rogers Close and Clutton Hill and take appropriate action.

**STREET LIGHTING** – Investigate possibility of installing street lighting in Lower Bristol Road

**LORRIES** – Monitor number of lorries using Temple Inn Lane and take appropriate action

**CROSSING PLACE** – Consider ways in which it can be made safer to cross A37 near Station Road

**SCHOOL CROSSING PATROL**- Ask BANES to consider extending the operating hours to cover pre and post school activities.

## Review & Monitoring

Eg

The Travel Plan Working Group will continue to meet once a term to encourage progress of the actions identified in this School Travel Plan and to monitor progress. Next meeting due Term 4 2010

The following actions will help the working group evaluate the success of the School Travel Plan:

- ◇ A brief survey of all classes to gain snap shot of school travel pattern and monitor change of car use (twice yearly) starting term 5 2010  
Class teachers
- ◇ Undertake a detailed pupil travel survey every three years (July 2012) Gary Williams, Headteacher

- ◇ Review of activities in curriculum via School Development Plan
- ◇ Involve pupils in monitoring car usage outside school
- ◇ Review of link to National Healthy Schools Standard via school development plan
- ◇ The review of this Travel Plan will consider pupil travel needs arising from new developments in education and transport provision and it will be revised to take account of these as necessary.

- ◇ Use notice board and newsletter for publicising School Travel Plan and its development
- ◇ The travel plan will be reviewed by the Working Party, led by David Veale, Chair of Governors term 3 2011

The Working Group will also report on the progress of the School Travel Plan by:

- ◇ Nominating a governor on the working group to report to full governors meeting and Committee meetings as appropriate
- ◇ Report to parents in annual report and via newsletter term 6

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## Clutton Primary School: Action Plan for Travel 2009 – 2010

<b>Objective 1. Improve road safety and develop safer routes to school</b>			
<b>Success Criteria:</b>			
When the travel plan is updated (2012):			
<ul style="list-style-type: none"> <li>• The number of people reporting concerns over the safety of their route to or from school will have reduced from 46/49 (percentage) to 50% by June 2012</li> <li>• Pupils will receive road safety education programmes annually</li> <li>• B&amp;NES will have been consulted over the various issues related to the lack of pavements in the village</li> <li>• There will be no parking on the zig-zag zone outside of school</li> <li>• Signs or pavement markings will indicate safer routes to school</li> <li>• There will be a 20mph speed limit outside of the school</li> <li>• Appropriate action will have been taken to reduce the potential conflict between children and vehicles on the school site</li> </ul>			
<b>Actions</b>	<b>Who</b>	<b>When</b>	<b>Resources</b>
<b>Road Safety</b> <ul style="list-style-type: none"> <li>• Provide LA cycle training to year 5 pupils</li> <li>• Provide pedestrian training to all year 2 pupils annually</li> <li>• Continue to provide Year 6 pupils with the opportunity to attend the Life Skills Centre</li> <li>• Ensure that school travel plan issues, road safety and safe routes to this school are included in the curriculum, particularly PSHE, Science, ICT and Geography and delivered on an annual basis</li> <li>• Install chain link barrier with warning signs to prevent children moving from playground towards vehicle gates</li> </ul>	<p>Helen Morris to liaise with B&amp;NES cycle and pedestrian training officer</p> <p>Gary Williams</p> <p>Henry Jennings Caretaker</p>	<p>Term 6 2010</p> <p>Term 6 2010</p> <p>Term 4 2010</p> <p>INSET Day term 4 2010</p> <p>May holiday 31 May – 7 June 2010</p>	<p>Finance</p> <p>Volunteers</p> <p>Finance</p> <p>Time</p> <p>Finance</p>

<p><b>Safer Routes To School</b></p> <ul style="list-style-type: none"> <li>• Lobby parish council and LA highways department to improve pedestrian infrastructure in the village</li> <li>• Liaise with B&amp;NES re liability issues of recommended safer routes</li> <li>• Lobby for a reduced speed limit to be imposed</li> <li>• Use children's work to remind parents of importance of zig zag markings</li> <li>• Encourage community police officer to make regular visits to the school during periods of peak congestion to enforce existing parking control measures</li> <li>• Record the regularity of cars parked on zig-zags</li> </ul>	<p>Ian Myatt</p> <p>Gary Williams</p> <p>Governing Body Gary Williams</p> <p>Jill Allen</p> <p>Parent volunteer</p>	<p>July 2010</p> <p>July 2010</p> <p>Easter 2010 March 2010</p> <p>May 2010</p> <p>Term 6 2010</p>	<p>Curriculum time</p>
<p><b>Monitoring and Evaluation</b> Head Teacher to provide an interim report to governors after the Easter holiday 2010 detailing progress on actions and a full report to Governors in October 2010 evaluating actions against success criteria</p>			
<p><b>Key Questions to Evaluate Impact</b></p> <p>To what extent have perceptions of safety improved?</p> <p>What has been the effect on routes taken to and from school?</p> <p>Are there variations between groups?</p> <p>Has there been an improved adherence to traffic regulations?</p> <p>What is the speed limit?</p>	<p><b>Evidence Base</b></p> <p>Annual traffic survey results</p> <p>Conferencing of pupils</p> <p>Planning files</p> <p>Road survey</p> <p>Police calls log</p>		



**Objective 2. Provide and Promote Alternatives To Travelling by Car**

**Success Criteria:**

When this strategy is in place;

- The percentage of pupils travelling to school by car will have fallen from 31% June 2009 – 26% June 2010 – 23% June 2011 – 20% June 2012
- The percentage of pupils walking to school will have risen from 64% June 2009 - 69% June 2010 – 72% June 2011 – 75% June 2012
- The percentage of pupils cycling to school will have risen from 1% June 2009 – 5% June 2010 – 7% June 2011 – 8% June 2012
- There will be a dedicated safe cycle storage area on the school grounds for 15 bikes

**Actions**

Walking to School:	Who	When	Resources
<ul style="list-style-type: none"> <li>• Participate in Walk To School initiatives on an annual basis</li> <li>• Extend Walk To School Week to become a more regular Walk On Wednesday</li> <li>• Establish level of support for Walking Bus and hold initial meeting if appropriate</li> <li>• Establish Park &amp; Stride scheme using community centre carpark</li> <li>• Develop termly reward system for pupils who walk to school regularly</li> </ul>	<p>Helen Morris Chris Webb</p> <p>Chris Webb Gary Williams</p> <p>Gary Williams to liaise with Bea Cook</p> <p>School Council to monitor regular walkers</p>	<p>May 2010 and October 2010</p> <p>Spring 2011</p> <p>Term 6 2010 May 2010</p> <p>Term 5 2010</p>	<p>Letter to parents Small budget for rewards</p>
<p>Cycling:</p> <ul style="list-style-type: none"> <li>• Engage with BikeIT programme</li> <li>• Conduct feasibility study, obtain quotes and secure funding (from Sustrans?) for cycle shelter and erect appropriate storage</li> <li>• Ensure that cycle training is delivered</li> </ul>	<p>Helen Morris Gary Williams + Jim Imeson Nina Dziedzic Gary Williams and</p>	<p>Sept 09 Jan 2010 April 2010 June 2010</p>	<p>Possible capital funding if grants not available</p>

<ul style="list-style-type: none"> <li>Plan cycling into extra-curricular activities through such things as sponsored cycle, house cycle races and bike maintenance club.</li> </ul>	Helen Morris	June 2011	
<p>Car Sharing:</p> <ul style="list-style-type: none"> <li>Publicise benefits of car sharing to parents</li> </ul>	Gary Williams	May 2010	
<p><b>Monitoring and Evaluation</b>  Head Teacher to provide an interim report to governors after the Easter holiday 2010 detailing progress on actions and a full report to Governors in October 2010 providing quantitative research</p>			
<p><b>Key Questions to Evaluate Impact</b>  To what extent has car usage fallen?  What has been the effect on modes of travel?  Are there differences between groups of pupils?  Have pupil attitudes changed?</p>	<p><b>Evidence Base</b>  Annual traffic survey results  Conferencing of pupils  Clubs list  Events log</p>		

<b>Objective 3. Raise Awareness of Health Issues</b>			
<b>Success Criteria:</b>			
When this strategy is in place;			
<ul style="list-style-type: none"> <li>• Role play equipment will be regularly available that teaches younger children about road safety and the benefits of a healthy lifestyle</li> <li>• Curriculum plans will identify appropriate learning objectives to ensure pupils are aware of travel, health and environmental issues</li> <li>• 90% of the school community will recognise the school travel plan as being important to pupils and the environment</li> </ul>			
<b>Actions</b>	<b>Who</b>	<b>When</b>	<b>Resources</b>
<b>Play Opportunities</b> <ul style="list-style-type: none"> <li>• Audit role play resources to establish which could support learning about healthy lifestyles and road safety</li> <li>• Research and purchase additional resources to extend learning opportunities in this area</li> <li>• Incorporate opportunities into continuous provision map</li> </ul>	Ali Ferns	Term 4 2010 Term 4 2010 Term 4 2010	2X hymn practise release 2X hymn practise release
<b>Curriculum Planning</b> <ul style="list-style-type: none"> <li>• Audit travel, health and environmental opportunities within current planning</li> <li>• Identify additional opportunities and incorporate within curriculum maps</li> <li>• Develop themed block to provide annual focus for this work</li> </ul>	Subject leaders Subject leaders SMT	Easter 2010 June 2010 Sept 2010	½ day NCT ½ day NCT
<b>Community Awareness</b> <ul style="list-style-type: none"> <li>• Develop Travel Display Board within school</li> <li>• Include travel plan updates and information in all newsletters</li> <li>• Ensure travel plan and updates are included in prospectus and on website</li> </ul>	Gary Williams	April 2010 Feb 2010 Easter 2010	

<b>Monitoring and Evaluation</b> Subject leaders to provide reports to SMT detailing provision related to travel, health and environmental issues by Easter 2010. Headteacher to provide qualitative report to governors in October 2010	
<b>Key Questions to Evaluate Impact</b> To what extent is the school community engaged with the travel plan? How important do pupils and parents think travel, health and environmental issues are? To what extent are travel, health and environmental issues addressed in the curriculum? What is the effect on achievement and enjoyment of pupils?	<b>Evidence Base</b> Planning scrutinies Observations Qualitative surveys Conferencing

Completed

# Primary School Safer Route to School: Clutton Pupil Travel Survey

Please tick or put a circle round your answers

1. Male or Female  Boy  Girl Class and Year [.....]

2. Home Postcode [.....]

3. How do you usually travel to school?

Walk (all the way) 67  
 Cycle  
 Car (33)  
 Car (Park and walk 300 metres or more)  
 Scooter  
 Public Service bus  
 Taxi  
 Other

67
1
33
4
<hr/>
105

4. How do you usually travel from school?

Walk (all the way) 6  
 Cycle  
 Car (29)  
 Car (Park and walk 300 metres or more)  
 Scooter  
 Public Service bus  
 Taxi  
 Other

69
3
29
2
<hr/>
103



9. What, if anything, would encourage you to walk to/from school? (you can tick more than one)

Wider pavements on the way to school		40
Pedestrian safety training		3
When I'm older		18
* Reduced motor traffic speed on way to school		25
Walking Bus (walking with other children supervised by adults)		17
* Safer crossing places		27
Parents/carers interest in walking		10
Other (please state).....		

10. What, if anything, would encourage you to cycle to/from school?

(you can tick more than one box)

Cycle paths on the way to school		45
Cycle training		17
When I'm older		23
Reduced motor traffic speed on way to school		23
Safe place to lock my bicycle		45
Safer crossing places		23
Other (please state).....		

11 How often do you play sports or do exercise outside of school hours? (tick one)

Most days		50
3 or 4 times a week		35
Once or twice a week		17
Less than once a week		

(103)

12 Do you cross with the school crossing patrol lady/man? (tick one)

85 Yes		85
19 No		19







## Safer Routes to School Questionnaire for Staff and Governors

Our school is taking part in the Safer Routes to School Project. One of our first tasks is to establish how children are getting to and from school, identifying any hazards or problems on that journey.

We would like you to help us by completing this questionnaire.

Please answer all questions by putting a circle around your answer or writing in the space provided.

Please return the completed questionnaire to Helen Morris by 26<sup>th</sup> June. Thank you for your assistance.

### Safer routes for our pupils

1. What, if anything, do you think might encourage more pupils to walk or cycle to school?

Better road crossing points

Improved street lighting

More/improved pavements

Road safety training for children

Secure cycle parking

Adult supervision for children walking (eg a "walking bus")

Reduced speed of traffic

Other (please state) \_\_\_\_\_

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes

no

If yes please say where and why

lots of roads have no pavements and are narrow for two cars to cross.  
lots of bends.

3. Do you have any suggestions about how traffic congestion outside the school could be eased?

Parents Park in community hall car park.

Thank You



### Safer Routes to School Questionnaire for Staff and Governors

Our school is taking part in the Safer Routes to School Project. One of our first tasks is to establish how children are getting to and from school, identifying any hazards or problems on that journey.

We would like you to help us by completing this questionnaire.

Please answer all questions by putting a circle around your answer or writing in the space provided.

Please return the completed questionnaire to Helen Morris by 26<sup>th</sup> June. Thank you for your assistance.

#### Safer routes for our pupils

1. What, if anything, do you think might encourage more pupils to walk or cycle to school?

Better road crossing points

Improved street lighting

More/improved pavements ✓

Road safety training for children ✓

Secure cycle parking ✓

Adult supervision for children walking (eg a "walking bus")

Reduced speed of traffic

Other (please state) \_\_\_\_\_

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes

no

If yes please say where and why

no pavements in some areas  
\_\_\_\_\_  
\_\_\_\_\_

3. Do you have any suggestions about how traffic congestion outside the school could be eased?

no - it isn't too bad  
\_\_\_\_\_  
\_\_\_\_\_

Thank You



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#### Safer routes for our pupils

1. What, if anything, do you think might encourage more pupils to walk or cycle to school?

- Better road crossing points
- Improved street lighting
- More/improved pavements
- Road safety training for children
- Secure cycle parking
- Adult supervision for children walking (eg a "walking bus")
- Reduced speed of traffic
- Other (please state) \_\_\_\_\_

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes                       no

If yes please say where and why

There are no pavements for the majority of journeys.

3. Do you have any suggestions about how traffic congestion outside the school could be eased?

Don't park so close to the school.

Thank You



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Thank you for your assistance.

1. What, if anything, might encourage you to let your children walk or cycle to school?

- Better road crossing points
- Improved street lighting
- More/improved pavements
- Road safety training for children
- Secure cycle parking
- Adult supervision for children walking (eg a "walking bus")
- Reduced speed of traffic
- Other (please state) Move closer to school

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes                       no

If yes, please say where and why

Speed of Traffic  
lack of Pavements  
\_\_\_\_\_  
\_\_\_\_\_

3. Do you have any suggestions about how traffic congestion outside the school could be eased?

More ZigZag outside School.  
Parents being more considerate when dropping off children.  
\_\_\_\_\_

Thank You



### Safer Routes to School Questionnaire for Staff and Governors

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Thank you for your assistance.

1. What, if anything, might encourage you to let your children walk or cycle to school?

- Better road crossing points
- Improved street lighting
- More/improved pavements ✓
- Road safety training for children
- Secure cycle parking
- Adult supervision for children walking (eg a "walking bus") ✓
- Reduced speed of traffic 20 MPH @ Entry and Exit times eg 1hr each
- Other (please state) \_\_\_\_\_

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes                      no

If yes, please say where and why

Centre of village 1/2 mile around the school,  
\_\_\_\_\_  
\_\_\_\_\_

3. Do you have any suggestions about how traffic congestion outside the school could be eased? Introduce a walking bus from the East and West Areas.  
\_\_\_\_\_  
\_\_\_\_\_

Thank You



### Safer Routes to School Questionnaire for Staff and Governors

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1. What, if anything, might encourage you to let your children walk or cycle to school?

Better road crossing points

Improved street lighting

More/improved pavements

Road safety training for children

Secure cycle parking

Adult supervision for children walking (eg a "walking bus")

Reduced speed of traffic

Other (please state) \_\_\_\_\_

2. Do you think the roads on the way to school are particularly dangerous for pedestrians and cyclists?

Yes

no

If yes, please say where and why

Lower Bristol Road North End  
\_\_\_\_\_  
\_\_\_\_\_

3. Do you have any suggestions about how traffic congestion outside the school could be eased?

Stop Parents parking dangerously  
\_\_\_\_\_  
\_\_\_\_\_

Thank You