

SUMMARY

B&NES Local Plan Engagement Stakeholder Workshop

Chew Valley School, 22 March 2023

A workshop was held at Chew Valley School for 28 students of a range of ages. B&NES and Design West gave an introduction explaining the Local Plan making process and the role of the workshop as research. An overview was given to the six themes set out to capture the range of the Local Plan. The young people worked in six groups led by sixth formers. They began with discussing what they valued now and concluded with what they'd like to see in future. They brainstormed reflections on six thematic questions and sketched some ideas to illustrate the local plan.



ZERO CARBON & CLIMATE RESILIENCE

What changes would you like to see to support you to live a low carbon, planet friendly lifestyle?

- *Improve bus routes into villages to encourage people not to use their cars.*
- More cycle paths e.g. from Chew Magna to Bristol.
- Keep Bishop Sutton to Blagford bus service.
- Not extending Bristol Airport.
- More windmills and solar panels on new buildings.
- More electric car charging points.

MOVING AROUND

What improvements would encourage you to walk, wheel or cycle and use public transport more? (Assuming frequent and reliable buses).

- *More routes to and from town (Chew Magna) – stopping at social places such as the lake and other scenic or social areas so that people are able to use the valley and spend time with others.*
- Improve safety for cyclists and walkers by improving pavement and road quality.
- More cycle paths on mainstream roads.
- A cycle path all the way around Chew Lake.
- More frequent and affordable buses in the Chew Valley.
- Bus stops, buses and cycle lanes.
- Speed limits in tight lanes, as there are dog walkers who walk along them.
- More easily, accessible signposted walking paths.
- More bikes, rental bikes and electric bikes.

NATURAL SPACES & BIODIVERSITY

How could we improve our landscapes, parks and open spaces to meet young people's needs and for the community?

- *Increase trees, wild flowers (to attract bees and butterflies) and grass with no mow areas and tree planting events.*
- Emphasise preserving the landscape and keeping rivers clean.
- Increase rubbish bins and litter picking programmes with rewards.
- Maintaining green communities like rivers and wildlife – putting rubbish bins and recycling bins everywhere.
- More benches in fields and on walks.
- More regulation on housing development (and if not concealed make them suit landscape).
- Make explicit spaces for dogs and improve the control of dog poo and left around dog poo bags.
- Increase dedicated natural areas.
- Rent bikes out at Chew Lake to make it easier to use the new cycle path.
- More uses for Chew Lake i.e. kayaking, paddleboarding and swimming.

IDENTITY & BELONGING

What do you think new buildings and spaces in Chew Magna should look like in the future?

- *Classic design blends in with other houses, that keeps the essence and history of building traditions but in contrast being modern.*
- Preserved (same feel to places).
- Maintain the traditional feel of villages – blend in with older houses.
- Look after things – keep things up to date and clean, mow the grass more often.
- Fill potholes in pavements, make the road wider to improve congestion add zebra crossings x3.
- Maintain rural surroundings – green, wildlife and countryside.
- Green roofs to reduce flooding and increase biodiversity.

- More solar panels x3 and other renewable energy sources to decrease carbon emissions.
- Improve the social area quality within Chew Magna and generally.
- Improve special areas and parks in the Chew Valley.
- Creating stilt houses on the lake

HOUSING & SHARED PROSPERITY

What kinds of homes and workspaces do we need for the future?

- *More environmentally friendly, greener houses – vertical green walls, solar panels, water butts and energy efficient boilers.*
- Affordable local housing to buy and rent.
- Accessible houses – bungalows, smaller (less 5 bed more 3/2bed) with more services.
- More paths and green spaces around homes and workspaces.
- Hot desking and co working places that students can use after school.
- Homes with study areas.
- Bigger windows – open office spaces to promote collaboration.
- Bring back library vans for primary schools (as stopped over Covid).
- In future more advertising for younger people to move into affordable houses.

HEALTHY & INCLUSIVE COMMUNITIES

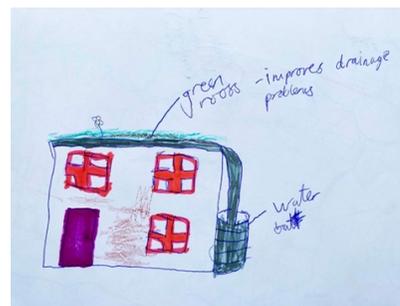
How can we make places that are welcoming, sociable and keep us healthy?

- *Make social places more accessible to disabled people with ramps and firm, flat and wide paths.*
- For a healthier community prevent the misuse of the fields and litter.
- Community events transforming derelict buildings e.g. the Catholic Church in Chew.
- Use the town halls more for public events to bring together community.
- Better disabled accessible walking paths and trails.
- Public transport for the elderly and those unable to drive.
- More social places like coffee shops or parks.
- More display boards for community events.
- High accessibility to sport not just at school in other places.
- More secondary schools.
- Schools working closely together with community halls and events.
- More water fountains on trails.
- Improved food quality.
- Green spaces within communities.

How in three words you would like Chew Valley to be for young people in the future?



How would you illustrate the local plan?



L to R - Chew Valley Mind Map, Chew Valley Lake, Blagdon Bus Stop, Eco House with Green Roof.