

Letters and Sounds Overview

Below outlines the order your child will be learning letters and sounds. Remember each child learns at a different speed.

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|---------|---|
| Phase 1 | Begin to blend words orally |
| | Begin to segment words orally |
| Phase 2 | s a t p i n |
| | m d g o c k |
| | ck e u r h b |
| | f ff l ll ss |
| Phase 3 | j v w x y z zz qu |
| | ch sh th th ng |
| | ai ee igh oa oo (look) oo (moon) ar or |
| | ur ow oi ear air ure er |
| Phase 4 | Blend and read words containing adjacent consonants e.g. best, paint, glad, fresh |
| | Segment and spell words with adjacent consonants |
| Phase 5 | ay oy wh a-e |
| | ou ir ph e-e |
| | ie ue ew i-e |
| | ea aw oe o-e |
| | au u-e |
| Phase 6 | To spell past tense words correctly by adding ed , e.g. jump ed : d , e.g. lived ed or doubling the final consonant e.g. hum becomes hum med |
| | Add alternative suffixes correctly e.g. ing, er, est, ful, ly, y |

Phonics

Where it all begins.....



Reading and Phonics

Phoneme - the smallest unit of sound in a word. There are approximately 44 phonemes in English. A phoneme may be represented by one, two, three or four letters: to, shoe, through

If you are not sure of your sounds then go the website
www.oxfordowl.co.uk

Some words cannot be sounded out, these are called 'red words' or 'tricky' words such as *said, they, were*.

Try using sound talk at home and reading words together when you are out and about, making sure you break the words into their sounds.

Games to help with Reading

- * Bingo and pairs using words from a book you have been reading together.
- * I Spy
- * Share stories regularly or make up stories based on one you have been reading. They do not have to be long!
- * Make words (both real and made up) using letter cards or magnetic letters.
- * Ask questions—check understanding.
- * Ask—what do you think might happen next?

Reading Time

Set aside a reading time when you feel your child will be most engaged with reading. This maybe after breakfast or just before bed, each child is different. Your child does not need a book that has lots of unknown words; they should be reading the majority of words. Reading is a tough skill to master so lots of praise is needed!

The 44 phonemes and representative words:

| Consonant phonemes, with sample words | | Vowel Phonemes, with sample words | |
|---------------------------------------|-------------------|-----------------------------------|--|
| 1. /b/ - bat | 13. /s/ - sun | 1. /a/ - ant | 13. /oi/ - coin |
| 2. /k/ - cat | 14. /t/ - tap | 2. /e/ - egg | 14. /ar/ - farm |
| 3. /d/ - dog | 15. /v/ - van | 3. /i/ - in | 15. /or/ - for |
| 4. /f/ - fan | 16. /w/ - wig | 4. /o/ - on | 16. /ur/ - hurt |
| 5. /g/ - go | 17. /y/ - yes | 5. /u/ - up | 17. /air/ - fair |
| 6. /h/ - hen | 18. /z/ - zip | 6. /ai/ - rain | 18. /ear/ - dear |
| 7. /j/ - jet | 19. /sh/ - shop | 7. /ee/ - feet | 19. /ure/ - sure |
| 8. /l/ - leg | 20. /ch/ - chip | 8. /igh/ - night | 20. // - corner (the 'schwa' - an unstressed vowel sound which is close to /u/) |
| 9. /m/ - map | 21. /th/ - thin | 9. /oa/ - boat | |
| 10. /n/ - net | 22. /th/ - then | 10. /oo/ - boot | |
| 11. /p/ - pen | 23. /ng/ - ring | 11. /oo/ - look | |
| 12. /r/ - rat | 24. /zh/ - vision | 12. /ow/ - cow | |