

# Educational Attainment Summary (2023/24)



- Pupils in B&NES attained higher grades compared to regional and national figures in all stages of education except Key Stage 2 (KS2), where attainment remained slightly lower than national figures for the second year.
- Girls consistently performed better than boys at all key stages.
- The attainment gap between Free School Meal (FSM) and non-FSM pupils is consistently larger across all key stages in B&NES than the gap seen nationally and has been for a number of years.
- Nationally, the attainment gap widens as pupils move through the education system whereas in B&NES the attainment gap is broadly similar across each stage of education.
- Attainment in the FSM cohort is ranked in the bottom quartile when compared to all LAs in England at both the Early Years Foundation Stage (EYFS) and KS2 (with B&NES FSM attainment ranked 16<sup>th</sup> lowest at EYFS and 6<sup>th</sup> lowest at KS2, having improved from 3<sup>rd</sup> lowest and lowest in the country respectively in 2022/23).
- KS4 attainment in the FSM cohort remained broadly in line with national.
- Pupils make good progress between KS2 and KS4, with pupils in B&NES achieving on average more progress (around 16% of a grade) in each qualification compared to similar pupils across the country.
- Attainment in B&NES is lowest in the Black and Other ethnic groups at all stages of education and remains below national levels at KS2 and KS4. Attainment in the Black ethnic group was similar to national at EYFS. Whilst numbers in these cohorts are relatively low, this is a trend seen for a number of years, particularly at KS2 and KS4.